

RICHARD NASH

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My career goal is to continually gain experience and expertise as a developer by creating high quality applications for my customers while establishing development standards, techniques and skills to be pass on to new developers.

EXPERIENCE

APRIL 2012 – PRESENT

WEB DEVELOPER / IT CONSULTANT, PARTNERS FOR INCLUSIVE COMMUNITIES

Ongoing development and maintenance of a web application database for clinical professionals to use to document and track interactions with autistic patients.

DECEMBER 2008 – AUGUST 2017

SOFTWARE DEVELOPER, ARKANSAS CHILDREN'S HOSPITAL

Development and maintenance of Clinical and Human Resource department driven projects using ASP.Net and SQL Server including a web application for Benefits Enrollment and a web frontend for the Electronic Medical records system. Also developed and maintained various smaller systems using Microsoft's .Net framework (specifically WinForms) and SQL Server.

APRIL 2012 – APRIL 2014

ANALYST/PROGRAMMER INTERMEDIATE, UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

Primarily web development. Projects included creating various tools used by departments around the organization. Specific example: a web frontend for Conflict of Interest and Outside Employment reporting for clinical staff.

EDUCATION

MAY 2011

BACHELORS IN COMPUTER SCIENCE, UNIVERSITY OF ARKANSAS AT LITTLE ROCK

SKILLS

- .Net (ASP.Net, Web Applications, MVC, WinForms, WPF, Reporting Services, SSIS)
- SQL Server
- Programming Languages: C#, VB.Net, Python, Perl, Javascript, Java, Kotlin, C/C++, COBOL
- Javascript Technologies: jQuery, Bootstrap, Node.js, Angular.js
- Operating Systems: Linux (Ubuntu, Red Hat), Windows, macOS
- IDE Experience: Visual Studio, Android Studio, PyCharm

ACTIVITIES

I have a passion for technology education. In the past, I have been involved with a programming camp for teenagers, and I have taken an active role in my children's school to help provide access to computer equipment and have also taken time to help educate the children and teachers on the equipment.